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# Childhood History Form

Child's name			
Birth date	Age	Sex	
Child' school:			
Grade	Special placement (if	f any)	
Child is presently living	with:		
☐ Natural Mothe	r 🗆 Natural F	Father	
$\square$ Stepmother	☐ Stepfath	er	
$\Box$ Adoptive Moth	er 🗆 Adoptive	e Father	
☐ Foster Mother	☐ Foster Fa	ather	
$\square$ Other (specify	)		
Non-residential adults in	nvolved with this child c	on a regular basis:	
Briefly state main proble	ems of this child:		
PARENTS Mother:			
Occupation			
Age	ae at time of pregnanc	v with patient	

Education:	Highest grade completed
☐ Learning problems (describe)	
☐ Attention problems (describe)	
☐ Behavior problems (describe)	
☐ Medical problems (describe)	
your child is experiencing? If so, describe	atives experienced problems similar to those
Father:	
Occupation	
Age Age when child	was born
Education:	Highest grade completed
☐ Learning problems (describe)	
☐ Attention problems (describe)	
☐ Behavior problems (describe)	
☐ Medical problems (describe)	
Has the father any of his blood relative child is experiencing? If so, describe	es experienced problems similar to those your

# SIBLINGS: Medical, social, school, mental health problems Name Age **PREGNANCY** Duration of pregnancy in weeks: Complications: ☐ Excessive vomiting ☐ hospitalization required $\square$ Excessive staining/blood loss $\square$ threatened miscarriage ☐ Infection(s) (specify) ☐ Toxemia ☐ Operation(s) (specify) ☐ Other illness (specify) ☐ Smoking during pregnancy ☐ Alcoholic consumption during pregnancy Describe if more than occasional use ☐ Medications taken during pregnancy ☐ X-ray studies during pregnancy ☐ Medications taken during pregnancy **DELIVERY** Duration (hours): Type of labor: ☐ Spontaneous ☐ Induced

Type of	f delivery:					
	□ Normal					
	□ Breech					
	□ Caesarean					
Compli	cations:					
	□ Cord around neck					
	□ Hemorrhage					
	☐ Infant injured during delivery					
	□ Other					
POST I	DELIVERY PERIOD					
Numbe	r of days was in the hospital after delivery:					
	□ Jaundice					
	☐ Cyanosis (turned blue)					
	□ Incubator care					
	□ Infection (specify)					
Were a	CY PERIOD  ny of the following present to a significant degree during the first few years of					
mer n	so, describe.					
	□ Did not enjoy cuddling					
	□ Was not calmed by being held or stroked					
	□ Difficult to comfort					
	□ Colic					
	☐ Excessive restlessness					
	□ Excessively irritable					
	☐ Diminished sleep					
	□ Frequent head banging					

☐ Difficulty nursing
MEDICAL HISTORY
f your child's medical history includes any of the following, please note the age when the incident or illness occurred and any other pertinent information:
$\square$ Childhood diseases (describe ages and any complication)
☐ Operations
☐ Hospitalizations for illness
☐ Head injuries
☐ Convulsions with fever without fever
□ Coma
☐ Persistent high fevers
☐ Eye problems
☐ Ear Problems
☐ Allergies or Asthma
☐ Poisoning
☐ Sleep problems
□ Appetite
PRESENT MEDICAL STATUS
leight:
Veight:
resent illnesses for which the child is being treated:

Medications child is taking on ongoing basis:					

#### **DEVELOPMENTAL MILESTONES**

If you can recall, record the age at which your child reached the following developmental milestones. If you cannot recall exactly, check item at right.

Milestone	Age	Early	Normal	Late
Smiled.				
Sat without support.				
Crawled.				
Stood without support.				
Walked without assistance.				
Spoke first words.				
Said phrases.				
Said sentences.				
Bladder trained, day.				
Bladder trained, night.				
Bowel trained, day.				
Bowed trained, night.				
Rode tricycle.				
Rode bicycle (without training wheels)				
Buttoned clothing.				
Tied shoelaces.				
Name colors.				
Name coins.				
Said alphabet in order.				
Began to read.				

#### COORDINATION

Rate your child on the following skills:

Skill or characteristic	Good	Average	Poor
Walking			
Running			
Throwing			
Catching			
Shoelace tying			
Buttoning			
Writing			
Athletic abilities			
Excessive number of accidents compared to others			

## **COMPREHENSION AND UNDERSTANDING**

Do you consider your child to understand directions a children his or her age?	nd situatio	ns as well a	s other
If not, why not?			
How would you rate your child's overall level of intelligential children?	gence com	pared to oth	ner
☐ Below average			
☐ Average			
☐ Above average			
SCHOOL			
Were you concerned about your child's ability to succe	eed in kind	ergarten?	
If so, please explain		<b>J</b> –	
Rate your child's school experiences related to acader	nic learning	g:	
Level in school	Good	Average	Poor
Nursery school			
Kindergarten			
Current grade			
To the best of your knowledge, at what grade level is	your child	functioning	:
Reading			
Spelling			
Arithmetic			
Has your child ever had to repeat a grade?			
If so, when?			

Present class placement:				
☐ regular class				
$\hfill\Box$ special class If your child is in a special class or curriculum, please	describe i	t belov	v:	
Describe any special counseling or remedial work your	child is cu	urrently	/ recei	ving:
Describe briefly any academic problems your child is e	xperiencin	ıg in sc	:hool:	
Rate your child's school experiences related to behavior	or:			
Level in school	Good	Avera	age	Poor
Nursery school				
Kindergarten				
Current grade				
Does your child's teacher describe any of the following problems?	as signific	cant cla	assroo	m
Behavior			Yes	No
Doesn't sit still in his or her seat.				
Frequently gets up and walks around the classroom.				
Shouts out. Doesn't wait to be called on.				
Won't wait his or her turn.				
Doesn't cooperate well in-group activities.				
Typically does better in a one t one relationship.				
Doesn't respect the rights of others.				
Doesn't pay attention during storytelling or show and t	:ell			
Briefly describe any other classroom problems you chil	d may ha	ve:		

PEER F	RELATIONSHIPS
Please	check the boxes in front of the statements that are true about your child:
	check the boxes in front of the statements that are true about your child:  □ Seeks friendships with peers
	·
	□ Seeks friendships with peers
	☐ Seeks friendships with peers ☐ Peers seek out my child for friendship
	<ul><li>□ Seeks friendships with peers</li><li>□ Peers seek out my child for friendship</li><li>□ My child plays with children primarily his or her own age</li></ul>
	<ul> <li>□ Seeks friendships with peers</li> <li>□ Peers seek out my child for friendship</li> <li>□ My child plays with children primarily his or her own age</li> <li>□ My child tends to play with children younger than her/him</li> </ul>
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#### **HOME BEHAVIOR**

All children exhibit the behaviors listed below to some degree. Check those that you believe your child exhibits to an excessive or exaggerated degree when compared to other children his or her own age.

Behavior	Yes	No
Fidgets with hands, feet or squirms in seat		
Has difficulty remaining seated when required to do so		
Easily distracted by extraneous stimulations		
Has difficulty awaiting turn in games or group situations		
Blurts out answers to questions before they have been completed		
Has problems following through with instructions		
(Usually not due to opposition or failure t comprehend)		
Has difficulty paying attention during tasks or play activities		
Shifts from one uncompleted activity to another		
Has difficulty playing quietly		
Often talks excessively		
Interrupts or intrudes on others (Often not purposeful or planned but		
impulsive)		
Does not appear to listen t what is being said		
Loses things necessary for tasks or activities at home		
Boundless energy and poor judgment		
Impulsivity (Poor self control)		
Frustrates easily		
History of temper tantrums		
Temper outbursts		
Sloppy table manners		
Sudden outbursts of physical abuse of other children		
Acts like motor drives him or her		
Wears out shoes more frequently than siblings		
Excessive number of accidents		
Doesn't seem t learn from experiences		
Poor memory  A "different child"		
A "different child"		
Does your child create more problems, either purposeful or non-purpo the home setting than his or her siblings? If yes, explain.	seful, w	ithin
Does your child have difficulty benefiting from his experiences?		
Types of discipline you use with your child:		

Is there a particular form of discipline that has proven effective?
Have you participated in a parenting class or obtained other forms of information concerning discipline and behavior management?
INTERESTS AND ACCOMPLISHMENTS:
What are your child's main hobbies and interests?
What are your child's areas of greatest accomplishment?
What does your child's enjoy doing most?
What does your child's dislike doing most?

## OTHER PROFESSIONALS CONSULTED

List names and address of any other professionals consulted (including family physician or pediatrician):
ADDITIONAL REMARKS
Please write additional remarks you may wish to make regarding your child.